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Reading Longer Words

Many children struggle to read longer words because they don't know how to segment them into meaningful parts. Teaching children the six types of syllables will give them a strategy to use when they encounter longer words in text. There are six types of syllables in the English language:

Syllable Types		
Closed Syllables		2 closed syllables. Vowels are short.
Open Syllables		1 st syllable open= long vowel; 2 nd syllable closed= short vowel
Vowel-Consonant- e		1 st syllable Closed=short vowel; 2 nd syllable silent e= long vowel
Vowel- R (R controlled)		Both syllables: R Controlled Each vowel changes its sound.
Vowel Digraph/ Diphthong		1 st syllable Vowel Digraph. First vowel is long.
Consonant -LE		2 nd syllable: Consonant + LE Pronounced BUL

(image from <https://sarahsnippets.com/syllable-types/>)

For more information on teaching the six types of syllables, see the above link or a great article from Reading Rockets:
<https://www.readingrockets.org/article/six-syllable-types>



How to Increase Your Child's Learning Advantage

Read aloud to them! Every day—15 minutes makes all the difference.

http://www.readaloud.org/ReadAloud_parenthandout.pdf

March is... National Reading Month

- Here are some great March reads:
- There Was an Old Lady Who Swallowed a Clover by Lucille Colandro
 - Tallyho, Pinkerton! By Steven Kellogg
 - In Like a Lion, Out Like a Lamb By Marion Dane Bauer
 - O'Sullivan Stew by Hudson Talbott
 - Miss Rumphius by Barbara Cooney
 - Frog and Toad by Arnold Lobel
 - The Night Before St. Patrick's Day by Natasha Wing
 - The Cat in the Hat by Dr. Seuss

The Music and Reading Connection

There is a lot of research that says music can improve a child's speech and reading abilities by helping children to differentiate sounds. Also, the parts of the brain that are involved in processing music and language overlap.



Why do people wear shamrocks on St. Patrick's Day?

Real rocks are too heavy!